Special Meeting

A Special Meeting of the Board of Education of the Northport-East Northport Union Free School District was held on Thursday evening, March 10, 2016, beginning at 6:01 p.m., in the Board Conference Room at the William J. Brosnan School, 158 Laurel Avenue, Northport, New York, with Mr. Andrew Rapiejko, Chairperson, opening the meeting and presiding.

Members present: Mr. David Badanes, Ms. Julia Binger, Mrs. Lori McCue, Mrs. Donna McNaughton,

Mrs. Regina Pisacani, Mr. Andrew Rapiejko, Mr. David Stein, Mrs. Jennifer

Thompson, Mrs. Tammie Topel

Members absent: None

Also present: Mr. Robert Banzer, Superintendent of Schools

Ms. Kathleen Molander, Assistant Superintendent for Business

Ms. Irene McLaughlin, Assistant Superintendent for Human Resources

Mr. Matthew Nelson, Assistant Superintendent for Instruction and Administration

1. President Rapiejko called the meeting to order.

Public attendance: There were approximately eighty persons present.

2. Motion was made by Trustee Badanes, seconded by Trustee McCue, to immediately convene into Executive Session to discuss matters pertaining to the employment history of particular persons.

Unanimously carried.

At 7:10 p.m. the Board reconvened in Public Session.

- 3. Mr. Rapiejko led those present in the Pledge of Allegiance
- 4. Mr. Rapiejko pointed out the emergency exits.

Motion was made by Trustee McCue, seconded by Trustee Stein, to approve item 5.

5. <u>APPROVAL OF MINUTES</u>

5.01 Minutes

5.01.1 February 11, 2016 – Regular Meeting

Unanimously carried.

6. SPECIAL REPORTS

6.01 Mr. Matt Nelson, Assistant Superintendent for Instruction and Administration, presented the Commencement Level Data.

Mr. Nelson presented a review of commencement data comparing the average of the last five years to the average of the previous five years focusing on both "all students" and "special education" groups. The number of graduates for general education and students with disabilities in 2005-2006 was 490 and 522 in 2014-2015, increasing by 32. Post graduate plans for all student groups was 92.6% in 2005-2006 and 93.4 in 2014-2015, increasing .08%. Post graduate plans for students with disabilities was 66.6% in 2005-2006

and 70.4% in 2014-2015, increasing 3.8%. Overall graduation rate for all student groups was 94.2% for the class of 2006 and 95.2% for the class of 2015, increasing 1.0%. Overall graduation rate for students with disabilities for the class of 2006 was 74.2% and for the class of 2015 was 76.2%, increasing 2.0%. Regents Diplomas for all student groups was 94.0% in 2005-2006 and 97.0% in 2014-2015, increasing 3.0%. Regents Diplomas with Advanced Designation for all student groups was 49.3% in 2005-2006 and 65.0% in 2014-2015, increasing 15.7%. Regents Diplomas for students with disabilities was 62.0% in 2005-2006 and 71.6% in 2014-2016, increasing 9.6%. Regents Diplomas with Advanced Designation for students with disabilities was 7.8% in 2005-2006 and 10.4% in 2014-2015, increasing 2.6%. The number of non-completers for all student groups was 14.6% in 2005-2006 and 9% in 2014-2015, decreasing 6.6%. Secondary English cohort results for all student groups for scoring proficient, level 3 & above, was 91.4% for the class of 2006 and 95.6% for the class of 2015, increasing 4.2%. Secondary English cohort results for all student groups for scoring mastery, level 4 & above, was 47.4% for the class of 2006 and 51.4% for the class of 2015, increasing 4.0%. Secondary English cohort results for students with disabilities scoring proficient, level 3 & above, was 57.6% for the class of 2006 and 69.8% for the class of 2015, increasing 12.2%. Secondary English cohort results for students with disabilities scoring mastery, level 4 & above, was 4.4% for the class of 2006 and 9.4% for the class of 2015, increasing 5.0%. Secondary Mathematics cohort results for all student groups scoring proficient, level 3 & above, was 93.6% for the class of 2006 and 95.8% for the class of 2015, increasing 2.2%. Secondary Mathematics cohort results for all student groups scoring mastery, level 4 & above, was 59.5% for the class of 2006 and 47.2% for the class of 2015, decreasing 12.2%. Secondary Mathematics cohort results for students with disabilities scoring proficient, level 3 & above, was 52.0% for the class of 2006 and 71.0% for the class of 2015, increasing 19.0%. Secondary Mathematics cohort results for students with disabilities scoring mastery, level 4 & above, was 10.4% for the class of 2006 and 4.4% for the class of 2015, decreasing 6.0%. Global History and Geography cohort results for all student groups scoring proficient, level 3 & above, was 91.4% for the class of 2006 and 94.4% for the class of 2015, increasing 3.0%. Global History and Geography cohort results for all student groups scoring mastery, level 4 & above, was 56.2% for the class of 2006 and 61.6% for the class of 2015, increasing 5.4%. Global History and Geography cohort results for students with disabilities scoring proficient, level 3 & above, was 59.0% for the class of 2006 and 67.0% for the class of 2015, increasing 8.0%. Global History and Geography cohort results for students with disabilities scoring mastery, level 4 & above, was 14.8% for the class of 2006 and 14.6% for the class of 2015, decreasing 0.2%. U.S. History and Government cohort results for all student groups scoring proficient, level 3 & above, was 92.5% for the class of 2006 and 95.6% for the class of 2015, increasing 3.0%. U.S. History and Government cohort results for all student groups scoring mastery, level 4 & above, was 71.8% for the class of 2006 and 77.6% for the class of 2015, increasing 5.8%. U.S. History and Government cohort results for students with disabilities scoring proficient, level 3 & above, was 63.8% for the class of 2006 and 73.2% for the class of 2015, increasing 9.4%. U.S. History and Government cohort results for students with disabilities scoring mastery level 4 & above, was 23.6% for the class of 2006 and 28.2% for the class of 2015, increasing 4.6%. Secondary Science cohort results for all student groups scoring proficient, level 3 & above, was 94.2% for the class of 2006 and 95.8% for the class of 2015, increasing 1.6%. Secondary Science cohort results for all student groups scoring mastery, level 4 & above, was 61.8% for the class of 2006 and 72.6% for the class of 2015, increasing 10.8%. Secondary Science cohort results for students with disabilities scoring proficient, level 3 & above, was 67.0% for the class of 2006 and 74.2% for the class of 2015, increasing 7.2%. Secondary Science cohort results for students with disabilities scoring mastery, level 4 & above, was 18.2% for the class of 2006 and 22.4% for the class of 2015, increasing 4.2%.

Mr. Nelson reviewed the select program/resource changes that were implemented over the last five years. Mr. Nelson stated that he went to a legislative hearing presented by the minatory assembly for parents, educators and special interest groups. The discussion included gray area students who fall between where you need to get a local diploma and not graduating. Local school districts should have control of their local diploma.

There was a brief discussion regarding labs and comparison to other districts in Western Suffolk BOCES.

7. DISCUSSION OF SUPERINTENDENT'S PROPOSED 2016-2017 BUDGET

7.01 The Board discussed Instruction, Technology, Buildings & Grounds, Transportation, BOCES, and Special Education in the following Budget Function Codes:

Function Code Description
1010 Board of Education

The Board requested information on how many newspaper subscriptions the administrative building has and the amount of expenditures for board refreshments so far this year.

1060	District Meeting
1240	Chief School Administrator
1310	Accounting
1311	Business Administration
1320	Auditing
1325	Treasurer
1345	Purchasing
1420	Legal
1430	Human Resources
1480	Public Information and Services

The Board requested a breakdown of the services provided by Syntax and the amount of BOCES aid.

1620 Operation of Plant

The Board requested more detailed information regarding the surveillance cameras.

Maintenance of Plant

The Board requested additional information regarding the garbage truck with a comparison of propane and diesel, using private carting vs. in-house, and recycling. The Board requested information on the asphalt parking lot at Northport Middle School and landscaping and track repair at the High School.

1660	Central Warehouse
1670	Central Printing and Mailing

The Board requested additional information on paperless report cards.

1680	Central Data Processing
1910	Insurance
1920	School Association Dues
1930	Judgment and Claims
1981	BOCES Administrative Costs
2010	Curriculum Development and Supervision
2020	Supervision - Regular School
2040	Supervision - Special School
2060	Research, Planning and Evaluation
2070	In-Service Training - Instruction
2110	Teaching - Regular School

The Board requested additional information regarding the playground at Ocean Avenue School. The Board requested additional information regarding GoMath.

2250	Programs for Students with Disabilities
2280	Occupational Education
2310	Continuing Education School
2320	Summer School

At 10:30 p.m., motion was made by Trustee McNaughton, seconded by Trustee Topel, to extend the meeting.

Unanimously carried.

2610	School Library and Audio Visual
2630	Computer Assisted Instruction
2810	Guidance
2815	Health Services
2822	Education Related Support Services
2825	Social Work Services
2850	Co-Curricular Activities
2855	Interscholastic Athletics
5510	District Operated Transportation

The Board requested information regarding EZ Pass.

5540	Contract Transportation
7140	Community Recreation
8060	Community - Civic Activities
9710	Serial Bonds - Public Library
9711	Serial Bonds - School Construction
9760	Tax Anticipation Notes
9785	Installment Purchase Debt
9901	Transfer to Special Aid Fund and School Lunch Fund
9950	Transfer to Capital Projects Fund

Motion was made by Trustee McNaughton, seconded by Trustee Thompson, to approve all items under 8.

8. SUPERINTENDENT'S REPORT, FINANCIAL – FOR BOARD ACTION

8.01 Approving the attached list of equipment, owned by the School District that is no longer cost effective to repair, as surplus and approve disposal in accordance with Board Policy.

Unanimously carried.

9. ADJOURNMENT

9.01 Upcoming Meetings

SPECIAL MEETING TO DISCUSS PROPOSED BUDGET

Thursday, March 17, 2016

7:00 p.m.

William J. Brosnan School Cafeteria

Budget Discussion - Personnel & Benefits

SPECIAL MEETING TO DISCUSS PROPOSED BUDGET PRELIMINARY PUBLIC HEARING

Thursday, March 31, 2016 7:00 p.m. William J. Brosnan School Cafeteria Budget Discussion - Revenue, Fund Balance, Reserves Preliminary Hearing to Receive Additional Public Input on Budget

SPECIAL MEETING TO FINALIZE BUDGET

Thursday, April 14, 2016 7:00 p.m. William J. Brosnan School Cafeteria

SPECIAL MEETING TO VOTE ON BOCES ADMINISTRATIVE BUDGET & TRUSTEES

Tuesday, April 19, 2016 7:00 p.m.

William J. Brosnan School Cafeteria

With no further business to discuss, motion was made by Trustee McNaughton, seconded by Trustee Pisacani, to adjourn the meeting.

Unanimously carried.

At 11:18 p.m., the Chair declared the meeting adjourned.

Beth M. Nystrom District Clerk

Bmn