

**Northport-East Northport Union Free School District Board of Education Public Hearing on the District-Wide Safety and Emergency Management Plan and Regular Meeting of the Board of Education - William J. Brosnan School (Thursday, June 16, 2022)**

*Generated by Beth M Nystrom on Thursday, June 23, 2022*

**Members present**

David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

**Members absent**

None

**Also present**

Mr. Robert Banzer, Superintendent of Schools

Ms. Irene McLaughlin, Assistant Superintendent for Human Resources

Dr. Dana Boshnack, Assistant Superintendent for Teaching and Learning

Mr. Robert Howard, Assistant Superintendent for Business

Mr. Louis Bonadonna, Assistant Superintendent for Special Education and Student Support Services

Public Attendance: Approximately 100 people, 33 virtually

**1. BOARD OF EDUCATION MISSION AND GOALS**

Information: 1.01 Board of Education Mission and Goals

The Mission of the Northport-East Northport Union Free School District is to educate and empower all students to pursue their aspirations and contribute as responsible members of society.

**Board of Education Goals 2021-2022**

*The Purpose of the Northport-East Northport School District Board of Education is to provide oversight and governance to serve our **students, support our staff and District Mission, while being mindful of the community we serve.***

***Educational***

- Develop a plan for Progress Monitoring and Continuous Improvement
- Develop a plan for dignity for all that is inclusive, fosters understanding, and belonging for all

***Communication & Transparency***

- Improve Internal and External Communications

***Financial***

- Develop a Transparent Educational Plan and Budget Process
- Develop a Multi-Year Financial Plan

**Board of Education**

Dr. Larry Licopoli, President

Victoria Buscareno, Vice President

David Badanes, Trustee

Thomas Loughran, Trustee

Donna McNaughton, Trustee

Allison Noonan, Trustee

Carol Taylor, Trustee

**Central Administration**

Robert Banzer, Superintendent of Schools  
Robert Howard, Assistant Superintendent for Business  
Irene McLaughlin, Assistant Superintendent for Human Resources  
Dr. Dana Boshnack, Assistant Superintendent for Teaching and Learning  
Louis Bonadonna, Assistant Superintendent for Special Education and Student Support Services

## **2. CALL TO ORDER**

President Licopoli called the meeting to order at 6:00 p.m.

## **3. EXECUTIVE SESSION**

IF NECESSARY, THE CHAIR MAY ENTERTAIN A MOTION TO ENTER INTO EXECUTIVE SESSION - Note: It is anticipated that the Board will meet in public at 6:00 p.m. in the Board Conference Room at the William J. Brosnan School to act upon a resolution, upon majority vote, to immediately convene into Executive Session to discuss matters pertaining to the employment history of particular persons and matters pertaining to potential litigation.

Action: 3.01 Motion to convene into Executive Session to discuss matters pertaining to the employment history of particular persons and matters pertaining to potential litigation.

Motion by Larry Licopoli, second by Thomas Loughran.

Final Resolution: Motion passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

The Board recessed at 7:00 p.m. for a reception honoring the 2021-2022 retirees, the tenure candidates, and the professional achievement award recipients.

At 7:33 p.m. the Board reconvened in public session in the Cafeteria at the William J. Brosnan School.

## **4. NOTICE OF EMERGENCY EXITS**

President Licopoli pointed out the emergency exits, and led those present in the

## **5. PLEDGE OF ALLEGIANCE**

## **6. READING OF DISTRICT MISSION**

Vice President Buscareno read the District Mission.

## **7. REFLECTION**

President Licopoli led those present in a reflection and read the Starfish poem.

Action: Move Agenda Item 10.03 before Agenda Item 8.0

Recommendation to reorder the agenda and move item agenda item 10.03 Personnel Actions Report before agenda item 8.0 Student and Staff Recognition.

Motion by Larry, Licopoli, seconded by David Badanes

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.03 Personnel Actions Report  
Recommendation to sever item 10.03 K.2

Motion by Larry Licopoli, second by Victoria Buscareno.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Recommendation to approve the attached Personnel Actions Report dated June 16, 2022 except for severed item 10.03 K.2

Motion by Larry Licopoli, second by Allison C Noonan.

Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Recommendation to approve item 10.03 K.2 of the attached Personnel Actions Report dated June 16, 2022

Motion by Larry Licopoli, second by Carol A Taylor.

Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Carol A Taylor

Abstain: Allison C Noonan

## **8. STUDENT AND STAFF RECOGNITION / STUDENT ORGANIZATION REPORT**

Mr. Banzer acknowledged the girls and boys lacrosse teams. They were both crowned Long Island Champions and made it to the State finals.

Mr. Banzer stated that it is great to see what our students have accomplished this year at the award ceremonies and it will culminate next Saturday at the high school stadium field with graduation.

### 8.01 2022 Special Olympic Participants

8.01.1 Mr. Louis Bonadonna, Assistant Superintendent for Special Education and Student Support Services, Ms. Karrie Kruger, Director of Elementary Special Education, and Ms. Allyson Giaimo, Director of Secondary Special Education and acknowledged the following students for their participation in the 2022 Special Olympics:

Joseph Anastasi, Alec Bartoldus, John Cooke, Shane Cooke, Brandon Garnier Winkler, Christopher Garnier Winkler, Daniel Mayer, Evan Olson, Jake Pizzarelli, Luke Roffi, Nicholas Zakas

President Licopoli and Superintendent Banzer congratulated the students and presented them with a commendation from the Board.

### 8.02 Celebration of Retirees in the 2021-2022 School Year

The Board and Superintendent Banzer recognized the following Retirees in the 2021-2022 School Year:

#### INSTRUCTIONAL

Eileen Carroll - Special Education - Years of Service: 28 years 6 months

Cheryl Gavin - Special Education - Years of Service: 23 years, 5 months

Debra Larsen - Speech - Years of Service: 16 years, 5 months

Peter May - Art - Years of Service: 20 years, 4 months  
Kathleen Mooney - Special Education - Years of Service: 31 years, 5 months

#### TEACHER AIDES

Iris Bjornsen - Years of Service: 21 years, 2 months  
Diane Kopke - Years of Service: 33 years, 9 months  
Susan Pospisil - Years of Service: 31 years, 9 months

#### CLERICAL

Carol Buckley - Years of Service: 38 years, 8 months  
Chiara DeNinno - Years of Service: 32 years, 6 months  
Marie Ingoglia - Years of Service: 15 years  
Margaret Nogan - Years of Service: 14 years  
Maureen Pollock - Years of Service: 18 years, 9 months  
Donna Schmit - Years of Service: 25 years  
Gloria Thompson - Years of Service: 30 years, 4 months

#### BUS DRIVERS

Kevin O'Hara - Years of Service: 39 years, 9 months

#### CUSTODIAL/MAINTENANCE

Mark Koch - Years of Service: 27 years, 3 months  
Sean McDonagh - Years of Service: 34 years, 4 months  
John Murray - Years of Service: 32 years, 9 months  
James O'Donohoe - Years of Service: 20 years, 8 months  
Peter Werthner - Years of Service: 34 years, 10 months

#### FOOD SERVICE WORKERS

Laura Loconte - Years of Service: 14 years, 1 month

#### 8.03 Tenure Recipients

The Board and Superintendent Banzer recognized the following Tenure Recipients:

Robert Howard, Assistant Superintendent for Business  
Steven Braverman, Technology Teacher, East Northport Middle School  
Leanne Carhart, Special Education Teacher, Northport High School  
Tamar Cedeno-Ramos, World Language Teacher, Northport High School  
Courtney Clark, Social Studies Teacher, Northport High School  
Stephany Contreras, ESL Teacher, Northport High School  
Katherine Durand, Special Education Teacher, Northport Middle School  
Meghan Fitzsimmons, Library Teacher, Norwood Avenue School  
Christopher Fritch, Physical Education Teacher, Northport High School  
Madison Florio, Special Education Teacher, Norwood Avenue School  
Jillian Germann, Elementary Teacher, Pulaski Road School  
Melissa Hayes, Elementary Teacher, Northport Middle School  
Anna Maria Ianni, Family and Consumer Science Teacher, Northport High School  
Amy Koenig, Special Education Teacher, Fifth Avenue School  
Alexis Lazarus, Speech Teacher, Pulaski Road School  
Taylor Lewis, Speech Teacher, East Northport Middle School  
Edward Moloney, Technology Teacher, Northport High School  
Peter Moran, Physical Education Teacher, East Northport Middle School  
Rose Moszczyc, Elementary Teacher, Pulaski Road School

Maryellen Olsen, Special Education Teacher, Norwood Avenue School  
Brandon Panzarella, School Psychologist, Norwood Avenue School  
Deborah Roth, School Psychologist, Northport High School  
Erica Scala-Sarle, Elementary Teacher, Northport Middle School  
Jessica Wiese, Music Teacher, East Northport Middle School

Action: 8.04 Professional Achievement Awards

Recommendation to authorize the payment of five \$500 awards in accord with Board-UTN Collective Bargaining Agreement to the following teachers as Professional Achievement Awards for 2021-2022:

Robert Thaddius "Thad" Alberti - Physical Education Teacher  
Jennifer Baranaskas - K-4 STEM Specialist  
Lynn Cromeyn - Music Teacher  
Karyn Libretto - Science Teacher  
Edward Moloney - Technology Teacher

Motion by Larry Licopoli, second by David Badanes.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

## **9. PUBLIC HEARING ON THE DISTRICT-WIDE SAFETY AND EMERGENCY MANAGEMENT PLAN**

Discussion: 9.01 District-Wide Safety and Emergency Management Plan

Ms. Irene McLaughlin, presented on the District-wide Safety and Emergency Management Plan

Northport- East  
Northport U.F.S.D.



SECURITY, SAFETY AND EMERGENCY PREPAREDNESS OVERVIEW

## Districtwide Safety and Emergency Management Plan

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- ❑ Initially required through SAVE (Safe Schools Against Violence in Education Act) legislation in July 2000.
- ❑ Purpose- to prepare for emergency situations and/or disasters before they occur and to prepare to support and rebuild from an emergency after it has occurred.
- ❑ District-wide Plan is a high level overview of emergency preparation and response to various threats and potential dangerous situations. It is required to be posted for the public to view.
- ❑ Building Plans contain great detail and are confidential in nature. Members of each building level emergency response team review, provide input and approve the building level plans annually.

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## Plan Overview

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- ❑ Section I-Purpose
  - ❑ Prepare for emergency situations and/or disasters before they occur and to prepare to support and rebuild from an emergency after it has occurred
- ❑ Section II-Risk Reduction/Prevention and Intervention
  - ❑ Training
  - ❑ Identification of potential hazards and proactive building security measures
  - ❑ Drills
  - ❑ Anonymous reporting
- ❑ Section III- Response
  - ❑ Communication – both internal among staff and external to the school community
  - ❑ Utilization of the Incident Command System
  - ❑ Response protocols

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## Plan Overview

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- ❑ Section IV-Communication with Others
  - ❑ Developing key relationships with local emergency response agencies and keeping the lines of communication open
  - ❑ Timely notifications to parents / guardians of students in the event of a crisis or early dismissal
- ❑ Section V- Recovery
  - ❑ Continuity of Operations
  - ❑ Continuity of Instruction
  - ❑ Post-incident analysis or “debriefing”
  - ❑ Disaster mental health services

## Emergency Response Teams

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### **District-wide Safety Team**

- Comprised of district administration, school safety personnel, school board representative, teachers, parent organization representative and bus driver
- Responsible for the annual review of the District-wide Safety Plan. (April 2022)

### **Building-level Emergency Response Teams**

- Representatives of teacher, administrator, parent organizations, school safety personnel, local law-enforcement officials and bus driver
- Responsible for the designation of the emergency response team and development of the building-level emergency response plan
- Building-level emergency response plans are confidential and contain detailed information

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## Emergency Response Teams

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### **Threat Assessment Team (at each building)**

- Comprised of building and district administrators, counselors, psychologists, social workers, SRO, district security
- Responsible to identify, evaluate and address threats or potential threats to school security
- Identified in each building level school emergency response plan

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## Northport S.D. Security Personnel

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- ☐ 34 Security Monitors positions & 1 Lead Monitor position
- ☐ Multiple security monitors at each school
- ☐ 24 x 7 operation, 365 days per year
- ☐ Many security monitors have previous law-enforcement / military experience

## Security Vehicles

- One vehicle at each of the elementary and each middle school provides visible presence and controls traffic access to building
- 3 vehicles at the high school
- Most vehicles are model year 2016 - 2019
- GPS tracking for oversight and accountability



## Staff Training

- Annual NYS Security training course
- CPR / AED Training
- De-escalation Training
- Stop the Bleed
- Active shooter (Lockdown)
- Emergency Response Team Training
- Table-top exercise with administrative staff based on Oxford HS in Michigan
- District administration attended an after-action review with Altaris based on Uvalde, Texas



### How does the District respond to a wide range of emergencies?

Schools are required to engage in comprehensive emergency planning and training to prevent and manage emergencies in their buildings. Emergencies may include facility failures such as a gas leak, accidents, medical emergencies, severe weather or an intruder in the school. The following protocols may be used individually or in conjunction with one another as required to a wide range of critical incidents.



#### LOCKOUT

In response to an imminent concern outside of the school, a Lockout restricts all campus occupants inside the building. Visitors will not be admitted to the building, and occupants are restricted from leaving. Normal operations will continue inside the buildings. Students will not be released during a lockout.



#### EVACUATION

Evacuation takes place if it is determined that it is safer outside than inside the building. The response involves evacuating material right and left, students and visitors can utilize reach the evacuation location without danger.



#### HOLD-IN-PLACE

A Hold-in-Place may be issued during a non-threatening event such as a medical emergency or disruptive noise. Individuals are directed, Students are kept in classrooms and instruction continues.



#### LOCKDOWN

In response to an imminent threat in or around a school, Lockdown is used to quickly remove all school staff, students and visitors and secure or remove away from immediate danger. Entry or exit from the school is restricted until the building has been deemed safe by emergency responders.



#### SHELTER-IN-PLACE

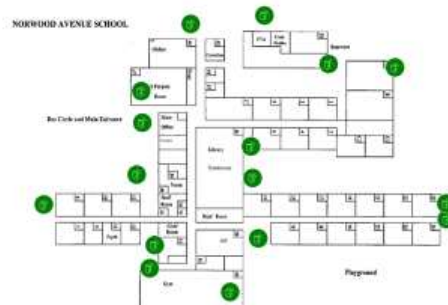
A Shelter-in-Place may be issued when it is necessary to remain inside the building due to external factors such as severe weather or other types of hazard. Students are kept in a safe space inside the building until the situation has been resolved.

## Security Camera Coverage

- Multiple cameras throughout the district
- Camera placement is reviewed frequently with administrators and security staff in an effort to improve coverage
- Maintenance agreement with vendor to cover repairs for cameras and equipment when necessary
- SOC (Security Operations Center) at HS and WJB with 4 PC's monitoring all cameras
- Approximately 60 days of video backup/storage
- Upgraded software platform from VI Monitor to Milestone this school year



## Door Ajar Alarm System



## Emergency Lockdown Stations

The district has upgraded and increased the number of emergency lockdown stations in each school.



## Access Control

### Staff

- Access by title, building of assignment
- Can change or end access remotely

### Student (High School)

- Scholar-chip
- Presence tracked at arrival
- Indicate if student is suspended
- Seniors – lunch period

### VMS (Visitor Management System)

- Implemented at all buildings throughout the district
- Screen for sex offender status
- eSchool (student management system) identifies non-custodial parents and orders of protection



## Burglar Alarm System

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- Earlier this year, the District upgraded the redundancy back-up cellular CSM radios to 5G in anticipation of the 3G service shutdown
- 24/7 Central Service Monitoring
- District-wide system monitoring
- 24/7 district-wide security response

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## Anonymous Reporting

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### **Safe Schools anonymous reporting and outreach**

- Anonymous tips via phone, email and text to report possible threats
- 24/7 support for students in crisis-immediate access to a mental health counselor
- For urgent reports there is an escalation line for immediate district response
- Posted in multiple media sources
  - District website
  - Posters in schools
  - Magnets for home
  - Informational presentation by building Principals via Prezi

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## Law Enforcement Communication

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- Suffolk County PD 2<sup>nd</sup> Pct., SRO, Homeland Security & Northport Village PD
- Police Presence at Lockdown Drills and Building walk-throughs
- Attendance at Suffolk County Shield Conference
- Attendance at NYAPT (NY Association for Pupil Transportation) Conference
- Information sharing regarding Social Media Threats such as Omegle, Tik Tok
- Communication with PD regarding trends and issues in surrounding districts
- Use of facilities during off-hours for police training

## Initiatives for 2022-23 School Year

### ☐ Upgrades to security infrastructure systems

- Installation of blue light notification system at both middle schools (HS completed this year)
- Key pad entry for emergency access by law enforcement during lockdowns (all buildings)
- Integration of door ajar system, access control, CCTV, and emergency lockdown systems

### ☐ Stop the Bleed Kits

- Phase 3 (High School – replace expiring kits from Phase 1 with non-expiring kits)

There was a brief discussion by the Board regarding sheltering in place locations, active shooter training, student swipe for attendance, backup security cameras, emergency response teams, emergency lockdown stations, blue light system, lockdown drills, de-escalation training for staff, security vehicles, surveillance, and the SAVE app.

### Opportunity for public input on the District-wide Safety and Emergency Management Plan

<u>Name</u>	<u>Comment</u>
Carolyn Cavuoto	Stated that she would like to hear about prevention, conflict resolution training for staff, awareness of safe schools hotline, safe storage of guns in homes, and to ask leaders in Albany to make guns safer and keep them out of the hands of people who perpetrate this violence.
Chris Cascio	Stated that 76.42% of shootings happen at schools that have no armed staff. The average response time for law enforcement is 10 minutes and an armed guard or staff can reduce casualty in mass shootings by 70%. We need to train teachers to grab the closest weapon as you can save 70% of lives when you fight back. We need at least two armed guards in each school.
Michelle Pettignano Coggins	Stated that she supports armed security and there should be a school resource officer in each school. The District should use Parent University to teach parents how to educate their children. Asked about the types of doors, door locks, swipe cards, lock down buttons and the RAVE app.
Amber Roth	Asked if there was any discussion on enhancing the security of the interior doors.
Frank Labate	Asked if security is tasked with stopping violent threats and if they can stop anyone with any sort of weapons. Asked the Board to allow security to equip themselves to terminate the worst type of threats.
Shawne Albero	Stated that she respects law enforcement and listed schools with armed security guards that did not stop shootings. The only effective way to stop shooting is to prevent them and we need more resources to do that.

Dave Kearon Stated that he would like to hear more about preventative measures and less about arming personnel. There are three times more fatalities when cops are present and the presence of armed guards is likely to cause more casualties. We need increased resources for preventative measures and mental health counselors.

Leigh Boodoo Asked if security cameras are live monitored.

Ms. McLaughlin stated that when the majority of students are in the buildings they are being monitored and we do have the capability to record.

Amanda Cascio Asked if the door ajar system is in the elementary schools and if there is a manual override. She is concerned about gym doors being propped open during events. It is a fundamental right that children should be able to go to school and not stress about it. It is a multi-faceted and complex situation and implored the board to address mitigating factors and have active shooter training for teachers.

## **10. BUSINESS AGENDA**

Action: 10.01 Minutes

Recommendation to approve the following minutes:

10.01.1 May 31, 2022 - Special Meeting

10.01.2 June 4, 2022 - Special Meeting

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.02 Professional Learning Plan

Recommendation to approve the 2022-2023 Professional Learning Plan

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.04 District-Wide Safety and Emergency Management Plan and Building Level Safety Plans

Recommendation to approve the District-wide Safety and Emergency Management Plan and Building Level Safety Plans for the 2022-2023 School Year.

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.05 Fifth Avenue School PTA Donation

Recommendation to approve the following resolution:

"RESOLVED, that the Board of Education accepts the donation of \$400.00 from the Fifth Avenue Elementary School PTA for covering the costs for a bench area representing the joining of Fifth Avenue and Bellerose Avenue schools, and increase the 2021-2022 budget code A1621.4010.12.7802 by \$400.00 for this purpose

RESOLVED, that the Board of Education hereby approves an increase in the revenue code A2705 of the 2021-2022 budget by \$400.00 with the understanding that this increase in revenue is the result of a donation from the Fifth Avenue School PTA to cover the costs for a bench area representing the joining of Fifth Avenue School and Bellerose Avenue School.

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.06 Camera Equipment Donation

Recommendation to approve the following resolution:

"RESOLVED, that the Board of Education accept the following donations from Ms. Roberta Lane: Cannon zoom lens EF 100-300MM Serial N 1061375H, approximate value \$100; Vivitar Auto Thyristor 2600D Serial N 0112134, approximate value \$75; Canon AE1 Serial N 4279524 w/Canon lens FD50 Serial N 1426745, approximate value \$75; Cannon EOS Elan IIE Serial N 2861569 w/Canon lens EF 35-80 mm Serial N 1219108, approximate value \$450; Canon FD 100 mm lens Serial N 25432, approximate value \$50; Canon FD 24 mm lens Serial N 16654, approximate value \$50; Canon Zoom lens FD 100-300 mm serial N 131626, approximate value \$100; Vivitar Auto Thyristor 2800 D Serial N 6101535, approximate value \$25; Canon 188A speedlite Serial N WO 501, approximate value \$25; Canon power winder Serial N 441774, approximate value \$50; 7 lens caps, approximate value \$10; 9 assorted filters, hoyo, tiffen, etc. no visible serial numbers, approximate value \$45; Canon AE 1 not working could use for parts, Serial N 2354441; 2 Camera bags, approximate value \$20; Pana Vue by view master no visible serial number, approximate value \$10; total approximate value \$1,085"

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.07 DLG Music Inc.

Recommendation to approved a Supplementary Education Services Agreement between the Northport-East Northport Union Free School District and DLG Music, Inc., for piano accompanist for Ocean Avenue Elementary School, in the amount of \$55.

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.08 Literacy Strategies Consulting, LLC

Recommendation to approve a Consulting Services Agreement between the Northport-East Northport Union Free School District and Literacy Strategies Consulting, LLC for three days of virtual professional learning, focusing on Strategies for Comprehension and Structures and Strategies for Teaching Writing session to support Northport-East Northport teachers, in the amount of \$7,000.00 (T&L)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.09 Center for Responsive Schools, Inc.

Recommendation to approve a Supplementary Education Services Agreement between the Northport-East Northport Union Free School District and Center for Responsive Schools, Inc. for one 4-part Elementary Advanced Course for Northport Educators and two Consultant Observation and Feedback visits on Responsive Classroom teaching strategies and practices, in the amount of \$24,050. (T&L)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.10 Literacy Resources, LLC (Heggerty)

Recommendation to approve two Contracts for Professional Development: Webinar between the Northport-East Northport Union Free School District and Literacy Resources, LLC for three days of virtual professional learning to support Heggerty Curriculum, with a focus on Bridging the Gap for K/1 to support Northport-East Northport teachers \$2,250. (T&L)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.11 Lexia Learning System LLC (a Cambion Learning Group company)

Recommendation to approve a Supplementary Education Services Agreement between the Northport-East Northport Union Free School District and Lexia Learning Systems LLC for Language Essentials for Teachers of Reading and Spelling (LETRS) live online professional learning sessions to support Northport-East Northport teachers, in the amount of \$24,000.00 (T&L)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.12 Autism Behavior Consulting, Licensed Applied Behavior Analyst Group, PLLC

Recommendation to approve a 2022-2023 Agreement between the Northport-East Northport Union Free School District and Autism Behavior Consulting, Licensed Applied Behavior Analyst Group, PLLC for related services to designated students pursuant to the Individualized Education Program(s) developed for the student(s) by the Committee on Special Education (Spec. Ed.)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.13 Harborfields Central School District

Recommendation to approve a 2022-2023 Special Education Services Contract between the Northport-East Northport Union Free School District (District of Residence) and the Harborfields Central School

District (District of Location) to provide special education services to parentally-placed students with disabilities (Spec. Ed.)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.14 Harborfields Central School District

Recommendation to approve a 2022-2023 Special Education Services Contract between the Northport-East Northport Union Free School District (District of Location) and the Harborfields Central School District (District of Residence) to provide special education services to parentally-placed students with disabilities. (Spec. Ed.)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.15 Commack Union Free School District

Recommendation to approve a February 1, 2022 through June 30, 2022 Agreement between the Northport East Northport Union Free School District (Receiving District) and the Commack Union Free School District (Sending District) for special education programs and services. (Spec. Ed.)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.16 Hilary Gomes, Ph.D. ABPdN

Recommendation to approve a 2022-2023 Agreement between the Northport-East Northport Union Free School District and Hilary Gomes, Ph.D., ABPdN to provide related services to designated students pursuant to the Individualized Education Program(s) developed for student(s) by the Committee on Special Education. (Spec. Ed.)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.17 Resolution to Destroy Ballots in the May 18, 2021 Annual District Budget Vote and Election of Trustees and the June 15, 2021 Budget Re-Vote

Recommendation to approve the following resolution:

"RESOLVED, that pursuant to Education Law Section 2034, the Board of Education hereby authorizes the District Clerk to destroy all of the ballots (Cast, spoiled, unused, etc.) in the May 18, 2021 Annual District Budget Vote and Election of Trustees and the June 15, 2021 Budget Re-Vote."

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.18 Annual Risk Assessment Update Pertaining to the Internal Controls of District Operations  
Recommendation to approve the Annual Risk Assessment Update Pertaining to the Internal Controls of District Operations dated April 2022, prepared by Nawrocki Smith, LLP Certified Public Accountants and Business Consultants (Business)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.19 Corrective Action Plan to the Office of the State Comptroller 2022 Audit  
Recommendation to approve the Corrective Action Plan to the Office of the State Comptroller 2022 Audit

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.20 NFP Corporation/DBA GCG Risk Management, Inc.  
Recommendation to renew the June 2021 Agreement between the Northport-East Northport Union Free School District and NFP Corporation/DBA GCG Risk Management, Inc. for third party administration of workers compensation claims for the 2022-2023 school year.

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.21 Capital Reserve Referendum  
Recommendation to approve the following resolution:

"BE IT RESOLVED, that in accordance with Proposition No. 2 approved by the voters on May 17, 2022, the district hereby is authorized to expend \$5,694,660 from the 2012, 2018 and 2021 Capital Reserve Funds, and the Board of Education approves an increase in the 2021-2022 budget code A9950.9002.00.8300 by \$5,694,660 for the purpose of transferring \$5,694,660 from the General Fund 2012, 2018, and 2021 Capital Reserve Funds to the Capital Fund."

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.22 Resolution to Fund Reserves  
Recommendation to approve the following resolution:

"BE IT RESOLVED, that the Board of Education authorizes the funding of reserves, listed below, by a transfer of unassigned fund balance or permissible transfers from other reserves in amounts not to exceed those listed below:

ERS Reserve - Not to exceed \$2,000,000  
TRS Reserve - Not to exceed \$1,441,672  
Capital Reserve 2018 - Not to exceed \$2,000,000  
Capital Reserve 2021 - Not to exceed \$2,000,000"



Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.23 Closing Capital Projects and Transferring Unspent Funds

Recommendation to approve the following resolution:

"BE IT RESOLVED, that the Board of Education approve the closing of the following capital projects and transfer any unspent funds back to the general fund."

**PROJECTS FUNDED BY CAPITAL RESERVES - PROJECTS TO CLOSE**

East Northport Middle School Boilers - \$200,822.00

WJB Front Stairs - \$35,581.00

Elementary Buildings Fire Alarm Upgrade - \$59,625.00

NHS Paving - \$33,603.00

ENMS Auditorium Lighting - \$6,322.00

NAS Boiler Replacement \$4,999.00

NMS Lockers & Gym Ceiling - \$17,817.00

Fifth Ave Gas Conversion - \$23,559.00

Ocean Ave Boiler - \$38,688.00

**PROJECTS FUNDED BY GENERAL FUND - PROJECTS TO CLOSE**

ENMS Field Irrigation - \$3,897.00

NHS Exterior Bleachers - \$12.00

NHS Press Box - \$349.00

NHS Boilers - \$15,841.00

NHS Locker Room Bathrooms & Softball Field - \$247,646.00

Pulaski Boiler & Gas Conversion - \$65,275.00

Pulaski Irrigation - \$16,791.00

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.24 Transfer of General Fund Appropriations

Recommendation to approve Transfer of General Fund Appropriations in the 2021-2022 fiscal year (\$113,208.44)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.25 Bauman & Sons Bus Company

Recommendation to approve the following resolution:

"RESOLVED: that upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves the settlement agreement between the Northport-East Northport Union Free School District and Baumann & Sons Bus Company, Inc. as follows:

BE IT RESOLVED that the Board of Education herewith approves the settlement agreement between the Northport-East Northport Union Free School District and Baumann & Sons Bus Company, Inc. and

AND BE IT FURTHER RESOLVED that the President of the Board of Education is hereby authorized to execute the settlement agreement on behalf of the Northport-East Northport Union Free School District.

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.26 Firearms Tactics and Training, Inc.

Recommendation to approve a Supplementary Education Services Agreement between the Northport-East Northport Union Free School District and Firearms Tactics and Training, Inc. for Security Staff training (NYS Mandated 8-hour annual in-services course (\$65 per student), CPR, AED and First Aide course (\$90 per student), and Stop the Bleed course (\$15 per student), approximately \$4,530 dependent upon the number of district staff attending above courses (HR)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: Motion to Extend the Meeting

At 10:30 p.m. recommendation to extend the meeting

Motion by David Badanes, second by Thomas Loughran

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.27 The Core Collaborative

Recommendation to approve a 2022-2023 Agreement Extension between the Northport-East Northport Union Free School District and The Core Collaborative for Professional Development for Measuring School Climate (BOE)

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 10.28 Annual Reorganization Meeting Date Change

Recommendation to approve the following resolution:

"BE IT RESOLVED, that the Board of Education hereby changes the date of the Annual Reorganization Meeting for the 2022-2023 school year to Tuesday, July 12, 2022"

Motion by David Badanes, second by Carol A Taylor.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

## **11. BOARD OF EDUCATION REPORTS (Focus on 2021-2022 Goals and Planning)**

Information: 11.01 Board President Comments

President Licopoli stated that the updates on the following committees are posted on the District's website under the Board of Education.

Report: 11.02 Committee Reports

11.02.1 Policy Committee (Trustees Badanes, Loughran and Taylor)

11.02.2 Multi-Year Financing Planning (Trustees Loughran and McNaughton)

11.02.3 Audit Committee (Trustees Licopoli and Buscareno)

11.02.4 Dignity for All Committee (Trustees Noonan and Taylor)

11.02.5 Legislative Committee (Trustees Loughran and Taylor)

Report: 11.03 Board Liaison Reports

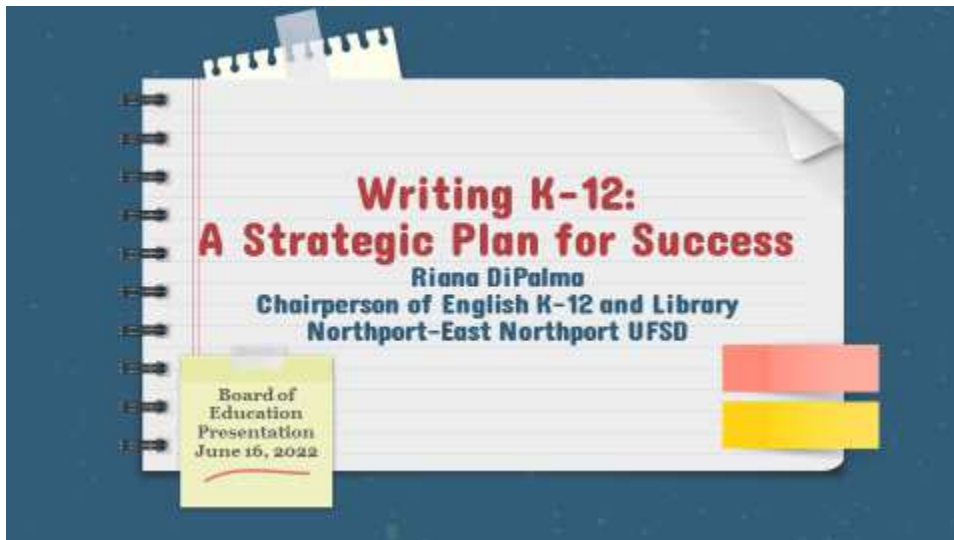
11.03.1 Progress Monitoring (Trustees Buscareno, McNaughton and Noonan)

11.03.2 Educational Planning and Budget (Trustees Badanes, Loughran and Licopoli)

11.03.3 PTA Report/Feedback

## **12. SUPERINTENDENT'S REPORT**

Presentations: 12.01 English Language Arts/Writing Presentation - Riana DiPalma, District Chairperson for English Language Arts and Library K-12, presenting



## A Focus on Writing in the Northport-East Northport UFSD

**Stage One: A Comprehensive Survey of Strengths  
and Areas of Growth**

**Stage Two: Research and Professional Development**

**Stage Three: Implementation of Structures,  
Strategies, and Teacher Teams**

"We are living in a new era of literacy, one in which participation is key – participation in:  
A digital culture, a democracy, a global conversation. What this participation mostly  
entails is *writing*."

~Randy Bomer & Michelle Fowler

### Developing a Plan for Writing

#### Collaboration

- Tara Geiss, Reading/ AIS Coordinator
- Sean Hurley, Social Studies Chairperson
- Rob Dennis, Northport HS Principal
- Tim Hoss, Northport MS Principal and Pat DeStefano, East Northport MS Principal
- K-12 Teachers

#### Consultation

- "Most and Treat" with Elementary Coordinators/Teachers
- Humanities Planning Group with Sean Hurley and 7th-8th grade English and SS teachers
- Inquiry Process with 9-12 Grade Teams
- Collaborative Meeting: 9th grade



#### Writing Samples


- Engaged in discussions with teacher teams surrounding recent writing samples from K-12

#### Research

- Patterns of Power
- The Writing Revolution
- The Science of Reading
- Long Island Language Arts Council
- ELA Directors/Chairs from neighboring districts

### K-12 Writing Samples






## Writing in K-6

"Very young children can write before they can read, can write more than they can read, and can write more easily than they can read—because they can write anything they can say."

CALKINS; GRAVES; HARSTE, WOODWARD, & BURKE; SOWERS

### Consultation: "Meet and Treat"

- ★ Developed and held a "Meet and Treat" open forum for elementary teachers to discuss writing strategies and structures within the classroom



*Elementary Teachers: We want to hear your thoughts!*

- ★ What strategies have you found to be the most effective in getting your students to write?
- ★ What areas of writing do you see your students struggling with the most?
- ★ Can you share a writing professional development that you found to be especially helpful?
- ★ Which of the following areas would you be most interested in learning more about in an effort to support your young writers?

### Feedback and Major Takeaways

- ★ Teachers strongly requested PD on methods for **explicit writing instruction in conjunction with current Units of Study.**
- ★ Teachers are interested in further learning on how to use **mentor texts to model strong writing.**


- ★ Teachers would like a program/resource to address grade expectations for **language standards and conventions.**
- ★ Teachers would like further time with grade-level colleagues to **collaboratively score common assessments, on-demand writing, and process pieces.**



## Research and Next Steps:

Using teacher feedback, we set out to find comparatively resources/programs that included the following:


- **Research-based and effective** in other Suffolk and Nassau county districts
- **Explicit writing instruction** rooted in curricular content
- **Straightforward language standards and conventions instruction** based in authentic texts.




## Patterns of Power Plus

Grades 1-6


**Grounded in inquiry, collaboration, and conversation**, the Patterns of Power process invites students to **explore conventions through author's purpose and craft.**



**Teacher's Guide**  
This comprehensive guide provides teachers with the information and resources they need to implement the Patterns of Power Plus program effectively. It includes detailed instructions, sample lessons, and a glossary of key terms.



**Lesson Display Flip Chart**  
This flip chart provides a visual overview of the Patterns of Power Plus program, including the program's goals, the structure of the lessons, and the key components of the writing process.



**Student Handbook**  
This handbook provides students with the information they need to understand the Patterns of Power Plus program and how to use it effectively. It includes a clear explanation of the program's goals and objectives, as well as a list of the key components of the writing process.

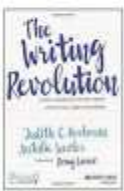
## The Writing Revolution

The Writing Revolution is an explicit set of evidence-based strategies for teaching expository writing.

The method builds from sentences to compositions and is embedded in curricula across all content areas and grade levels.

### Six Principles of the Writing Revolution

1. Students need explicit instruction in writing (beginning in the Early Years).
2. Sentences are the building blocks of all writing.
3. When embedded in the content of the curriculum, writing instruction is a powerful tool.
4. The content of the curriculum drives the rigor of the writing activities.
5. Grammar is best taught in the context of student writing.
6. The two most important phases of the writing process are **planning and revising**.



40271W481875

## Current Curriculum



**Units of Study**  
Four Units of Study per grade level include all the teaching points, mini-lessons, conferences, and small-group work for a comprehensive workshop curriculum.

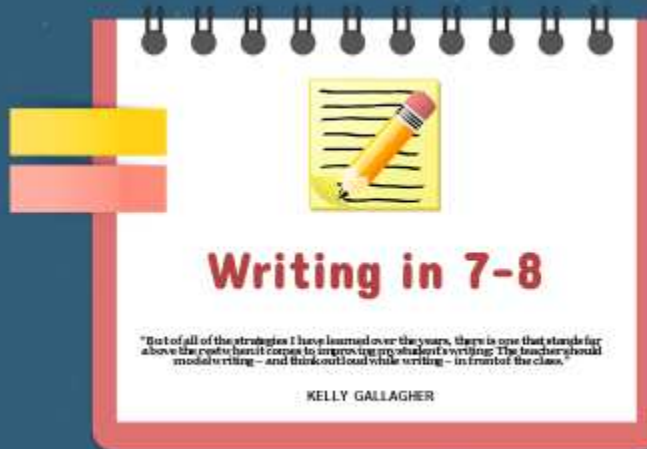
- Writing Fiction
- Writing to Inform
- Writing Opinion/Argument

## Supporting Resources

- A Guide to the Writing Workshop
- If...Then... Curriculum
- Writing Pathways: Performance Assessments and Learning Progressions
- Anchor Chart Sticky Notes
- Trade Book Packs



ACT171463.010




### Writing in 7-8

*"Out of all of the strategies I have learned over the years, there is one that stands far above the rest: how to come to improve your student's writing. The teacher should model writing – and think out loud while writing – in front of the class."*

KELLY GALLAGHER

### Consultation: Focus on Writing 7-8

- ★ Met with 7th and 8th grade teachers both individually and collectively, to discuss major trends they viewed in student writing following the fall baseline on-demand assessment.



#### Conversations with Grade 7-8 English Teachers

- ★ What writing strategies are students using to structure their writing?
- ★ What areas of writing do you see your students struggling with the most?
- ★ What kinds of collaborative strategies and structures would be effective to help students to progress from elementary to secondary writing expectations?

### “Focus on Writing 7-8” Feedback and Major Takeaways

- ★ Teachers strongly requested PD on methods for **explicit writing instruction** in conjunction with current units of study.
- ★ Teachers are interested in further learning on how to use **mentor texts to model strong writing especially focused on the development of voice.**

- ★ Teachers would like to build upon programs/resources to address grade expectations for **language standards and conventions.**
- ★ Teachers would like further time with department colleagues to **collaboratively score common assessments, and plan for authentic writing-based lessons and tasks.**



### Consultation: Humanities Meeting 7-8

- ★ Met with 7th and 8th grade English and Social Studies teachers to begin a collaborative conversation around how we can create **common structures for writing within Humanities classrooms at both middle schools.**



#### Humanities Meeting Grades 7-8

- ★ What writing strategies are students already utilizing in both English and Social Studies?
- ★ What areas of writing do you see your students struggling with the most?
- ★ What kinds of collaborative strategies and structures would be effective to help students to write effectively within both English and Social Studies classrooms?

### “Humanities Meeting 7-8” Feedback and Major Takeaways

- ★ Teachers strongly advocated for developing a **common language for writing protocols** within the middle school to address learning loss.
- ★ Teachers are interested in forming a task force to create a **succinct scaffolding of research and writing skills.**

- ★ Teachers would like further time with humanities department colleagues to **collaboratively plan for authentic writing-based lessons and tasks.**





**Assessing DFTs: A Key to Great Writing**

- **900** - Establish a writing routine that includes time for writing and time for reflection.
- **910** - Establish a writing routine that includes time for writing and time for reflection.
- **920** - Establish a writing routine that includes time for writing and time for reflection.
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- **980** - Establish a writing routine that includes time for writing and time for reflection.
- **990** - Establish a writing routine that includes time for writing and time for reflection.

**Best Practice: Using Models to Exemplify Strong Writing in a 7th grade classroom**

- Mr. Kenny shared a checklist of "Smiley-Face Tricks (SFTs)" that good writers use
- Students read short excerpts from a variety of fiction texts (leveled for all students) and annotated for examples of SFTs
- Students discussed their findings in small group and whole-class formats
- Students chose one excerpt to emulate, using at least 3 SFTs to bolster their writing

**Next Steps:**

Using teacher feedback, we will reconvene as English and Humanities teams throughout the 2022-23 school year to:

- Collaboratively create a **common language for writing structures and protocols** that build from grades 7-8 (and into 9).
- Create further opportunities to **share best practices** and build a cohesive writing curriculum.
- Utilize meeting time to focus on **collaboration for student academic performance in writing** and the creation of a scaffolded research skills continuum.

**Writing in 9-12**

"You don't learn to write by going through a series of preset writing exercises. You learn to write by grappling with a real subject that truly matters to you."

RALPH FLETCHER

### English Regents 2019

**96.67%**

Levels 3, 4, or 5  
on the English  
Regents Exam

**87.11%**

Meeting Standards  
or Above on the  
English Regents  
Exam

**73.8%**

Achieving Mastery  
on the English  
Regents Exam

**Consultation:  
Inquiry Cycle of Assessment: Grades 9-12**

Assessment  
Cycle

- 9-12 Grade Teams analyzed baseline writing piece and selected a focus standard
- Teams created a common learning activity/strategy to “re-teach” focus standard
- Students completed a formative assessment activity to evaluate progress
- Teams reconvened to share results and discuss next steps

### Focus Standards: Grades 9-12

**9th Grade**

**Incorporation of Textual Evidence**

9-10-12.1 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of relevant content.

**10th Grade**

**Development of a Thesis Statement**

9-10-12.1 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of relevant content.

**11th Grade**

**Connecting Claim and Evidence with Analysis**

9-10-12.1 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of relevant content.

**12th Grade**

**Connecting Claim and Evidence with Analysis**

9-10-12.1 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of relevant content.

## The Results:

**9th grade: Implementation of the I.C.E. (Introduce, Cite, Explain) strategy and common assessment rubric**

**10th grade: Creation of 4-point checklist for development of thesis statement and analysis**

**11th grade: Development of an annotation guide for analyzing exemplar argument responses**

**12th grade: Development of a color-coded "Claim, Evidence, Analysis" annotation protocol for peer and self-evaluation**



## Collaboration Meeting: Reading & Writing Focus Across Content Areas

★ On March 30, 2022, 30 9th grade teachers across English, Social Studies, Math, Science, World Language, and Special Education participated in a full day of sharing, discussion, and collaboration regarding student writing in the high school classroom.



### Highlights from the Agenda

- ★ **Department Share-Out:** What pedagogical strategies are focal points of your department to advance learning during a very challenging time?
- ★ **Our Students:** What are we noticing with respect to their academic work?
- ★ **Our Learning Workshop**
  - Capitalizing on communication & collaboration protocols to explore complex text
  - Connecting reading & writing instruction
  - Continuing to integrate literacy into all content areas

## "Collaboration Meeting" Feedback and Major Takeaways

- ★ Teachers strongly requested PD on methods for **explicit writing instruction** in conjunction with current curriculum and assessments.
- ★ Teachers are interested in further collaborative work to create **common structures** to model strong writing.

- ★ Teachers appealed for further time with grade-level colleagues to create **shared rubrics and anchor charts** to create a common thread between writing within English/Social Studies and Math/Science.
- ★ Teachers spoke passionately about working collaboratively to devise **creative authentic writing assessments** that cultivates **analysis and high-order thinking skills**.



**Next Steps:**

Using teacher feedback, we will reconvene as a 9th grade team throughout the 2022-23 school year to:

- Collaboratively analyze results from extended written response portions of regents and finals across content areas
- Create 1-2 unified building level goals related to writing
- Use Monday meetings time to focus on collaboration for student academic performance in writing and the creation of cross-curricular authentic writing tasks



**Thank You!**

*"You don't learn to write by going through a series of preset writing exercises. You learn to write by grappling with a real subject that truly matters to you."*

**RALPH FLETCHER**



There was a discussion regarding ELL and special education students, integrating social studies in classroom writing, and diversity of authors

Presentations: 12.02 ESSR Grant Update - Dana Boshnack, Assistant Superintendent for Teaching and Learning, and Robert Howard, Assistant Superintendent for Business, presenting

Board of Education Meeting-June 16, 2022

# Northport-East Northport UFSD

## Grant Update ESSER 1, 2 & 3



### Presentation Overview:



- Review the Original Grant Plan
- Reflect on Year One
- Discuss Updated Plan for Next Year



### ESSER 3

#### Targeted Areas/ Addressing Impact of COVID-19

- Summer Learning Program
- After-School Learning Program- "Project SHINE"
- Quarantine Instruction/ BOCES Remote Learning
- Writing Initiative
- Social Emotional Learning and Supports

Expensed/ Encumbered = \$308,253  
 Allocated for 2022-23 & 2023-24 = \$936,438  
 Grant expiration 9-30-2024



### ESSER 3

#### Summer Learning Program -2021

*Reading and Math*

<p><b>Eligibility:</b></p> <p>Any student/ grades K-8</p>	<p><b>Modality:</b></p> <ul style="list-style-type: none"> <li>• Remote Instruction 16 days (2.5 hours per day)</li> <li>• In-Person Instruction 16 days (2.5 hours per day)</li> <li>• At Home Calendar Resource</li> </ul>	<p><b>Participants:</b></p> <p>225 Registered Students</p>
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#### Summer Learning Program -2022

*Reading and Math*

<p><b>Eligibility:</b></p> <p>Any student/ grades Pre- K and K-8</p>	<p><b>Modality:</b></p> <ul style="list-style-type: none"> <li>• In-Person Instruction 16 days (3 hours per day)</li> <li>• At Your Own Pace Calendar Resource</li> </ul>	<p><b>Participants:</b></p> <p>236 Registered Students</p>
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## ESSER 3

### Project SHINE- After School Learning Program- 2022

Data Analysis	Parent and Teacher Feedback:
<p><b>Student Annual Typical Growth:</b> Average annual growth for a student at this grade and baseline placement level</p> <p><b>Student Stretch Growth:</b> Ambitious but attainable level of annual growth which puts below grade level students on a path towards proficiency</p>	<p><b>Teachers:</b> Some interested in offering SHINE in AM Smaller class sizes recommended Fewer days / conflicts with clubs and can be a long day for some students</p> <p><b>Parents:</b> Prefer afternoon vs morning sessions- 94% Participate if only skill deficits were addressed - 91% Likely to participate in 2023- 87% Felt SHINE helped their child improve- 70%</p>

**Project SHINE- After School Learning Program- 2023**  
Based on student data and parent/ teacher feedback slight adjustments will be made to maximize impact on student learning

## ESSER 3

### Quarantine Instruction/ BOCES Remote Learning

- Instruction for K-12 students who were quarantined during school year
- Tuition for students who attended BOCES remote instruction program

### Writing Initiative & Language Essentials *(tonight's prior presentation)*

- Professional Development/ Writing K-5
- Resources to Support K-12 Writing Initiative
- LETRS Professional Development and Resources for Reading

### Supporting SEL

- Restorative Practices- Training for Secondary Teachers
- Responsive Classroom- Training for Elementary Teachers
- Suicide Prevention Program Training
- SEL Student, Staff and Community Survey
- Additional Mental Health Staff

## 13. UNFINISHED BUSINESS

### 14. NEW BUSINESS

Action: 14.01 Reaffirm Board Policies

Recommendation to table the following policies:

- 14.01.1 Policy #1900 - "Title I Parental Involvement"
- 14.01.2 Policy #5310 - "Code of Conduct"
- 14.01.3 Policy #6240 - "Investments"

Motion by Larry Licopoli, second by David Badanes.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 14.02 Policies - First Read

Recommendation to table the following policies:

- 14.02.1 #6700 - "Purchasing" - revised policy
- 14.02.2 #6830 - "Expense Reimbursement" - revised policy
- 14.02.3 #6900 - "Disposal of District Property" - revised policy
- 14.02.4 #0130 - "District Complaint Procedures for Federal Programs" - new policy

Motion by Larry Licopoli, second by David Badanes.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

Action: 14.03 Policies - Second Read and Adopt

Recommendation to table the following policy:

- 14.03.1 #4200 - "Curriculum Management" - new policy

Motion by Larry Licopoli, second by David Badanes.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

**15. PUBLIC COMMUNICATIONS AND COMMENT** - Please Note: Community members are invited to share their questions, comments, or concerns with the School Board. When speaking, citizens should state their name and address for the record and limit their presentation to 5 minutes.

## **16. BOARD REFLECTION**

## **17. SUPERINTENDENT'S REPORT - FOR INFORMATION ONLY**

Information: 17.01 Schedule H - Use of Facilities

## **18. UPCOMING MEETINGS**

Information: 18.01 Upcoming Meetings

ANNUAL REORGANIZATION MEETING  
FOLLOWED BY REGULAR MEETING

Tuesday, July 12, 2022

7:00 p.m.

William J. Brosnan School



REGULAR MEETING

Thursday, August 25, 2022

7:00 p.m.

William J. Brosnan School

**19. ADJOURNMENT** - Board policy requires adjournment by 10:30 pm, unless meeting is extended by vote.

Action: 19.01 Adjournment

Recommendation to adjourn the meeting

Motion by Larry Licopoli, second by David Badanes.

Final Resolution: Motion Passes

Yes: David Badanes, Victoria Buscareno, Larry Licopoli, Thomas Loughran, Donna McNaughton, Allison C Noonan, Carol A Taylor

At 11:30 p.m., the Chair declared the meeting adjourned.

Respectfully submitted,

Beth M. Nystrom

District Clerk